



Toft Hill Primary School - Pupil Premium Grant Expenditure 2015-16

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	171
Percentage of pupils eligible for PPG (39)	23%
Total amount of PPG received	£58,500

	2013-2014	2014-2015	2015-2016
Number of pupils on roll	164	168	171
% pupils eligible for PPG	18%	15%	23%
Amount of PPG received	£31,043	£51,200	£58,500

Summary of Objectives for Pupil Premium Funding 2015- 16

To raise the Attainment and Achievement of pupils so that children make *at least expected progress* and close the gap enabling pupils to reach age-related expectations through:

- Provision to raise English and Maths levels
- Fund TAs to administer specific interventions
- Provision of social & emotional support/interventions to improve social skills and behaviour
- Provide access to wider opportunities through After School Care Club activities & help to finance cost of educational visits
- Improve resources for teaching English, Maths, ICT & PE
- Provide access to programmes to support social skills & emotional well being
- Create an additional room for interventions, family support work

Amount	Provision	Brief Description	Why?	Impact
£10,000	TA Staff – Interventions	Continued funding towards costs of 0.4 TA (Afternoons) to deliver interventions for pupils entitled to Pupil Premium Y1-6	English and Maths booster activities to narrow gap-support pupils entitled to PPG to achieve ARE	See % of children achieving ARE below
£12,750	HLTA – increase number of KS 1 interventions	Additional support in Key Stage 1 to address lack of progress or underachievement in basic skills development of children.	Higher number of pupils in cohort entitled to PPG High need for basic skills development Administer Speech and Language programmes Behaviour support	See % of children achieving ARE below
£10,394	TA – Social & Emotional support	Support children with EBD Enables other children in class to learn without disruption Social Skills Intervention Behaviour Management Strategies	Significant EBD Reduce risk of disruption in class Enables improved QFT	Significant improvement in behaviour of a class with several children exhibiting disruptive behaviours. Positive learning environment = increased opportunities for learning.
£11,405	0.25 Teacher	50% contribution towards a 0.5 teacher	Children taught in single age classes No job share in school Increased time for HLTA's to support with targeted intervention	See % of children achieving ARE below
£1400	Teacher Booster group activities	30 mins per week maths and English (HW)	Pupils require support to boost to ARE in Lit & Num	See % of children achieving ARE below
£1500	Staff CPD	SEND -S&E	Raise awareness and	Interventions to target

		Spelling Reading Speech and Language	develop intervention for S&E difficulties Meet increased demands of new spelling curriculum	children experiencing social and emotional difficulties Reduce barriers to learning Improved reading and spelling to meet demands of new curriculum
£1200	Staff CPD	Speech and Language - Elklan training + cover costs	Specialist training for HLTS – earlier identification and intervention for Speech and language difficulties	Children have access to Sp&Lang programme whilst awaiting assessment from Therapist. Increased ability to meet ELG's + impact of English later.
£7000	Contribution towards Accelerated reader	Increase achievement and attainment in reading	Encourage children to increase amount that they are reading at home Approach will have greater appeal to boys Improve assessment of understanding on a more regular basis	Accurate assessment information More accurate tracking of progress in reading Increased intrinsic motivation to read Better understanding of significance of
£500	Literacy curriculum enrichment & enhancement	Play in a day -Drama Workshops for Y5&6 pupils	Enrichment and challenge for HA pupils entitled to PPG	All children, particularly the more able, have increased motivation and a deeper understanding of topics explored. Raised self esteem and confidence
£100	Relax kids	CPD Intervention time	Increase self-esteem, improve concentration and behaviour of target class	Significant improvement in the behaviour and emotional and social well being of children in Y3 (target class)
£1000	Spelling resources	Sufficient tablets for small group work Guided reading activities Independent research activities	Increase involvement and enjoyment in reading activities Reading for pleasure	Staff and pupils have better knowledge and understanding of the increased expectations for spelling in new curriculum
£7000	Quiet/ Learning zone	Install electricity and heat source into summer house to generate an additional learning space	Lack of space available in school building to carry out interventions	Summer house is prepared and reading for electricity installation. Increased number of intervention groups running on a daily/ weekly basis
£2300	Extended Schools activities	Support attendance at after school clubs Subsidies for children attending Lockerbie Manor Enrichment & Enhancement activities Zoo Lab Silver band falconry Tesco- Farm to Fork Litre of Light	Encourage social interaction Respite for/ from parents/ carers experiencing difficulty Enrichment – offer additional life skills	Children have increased access to enrichment activities
£62,549				

Impact Outcomes Summary 2015 - 16

Age Related Expectations

- 64% of pupils entitled to Pupil Premium are working at age related expectations or above in reading (57% of the pupils not working at ARE have SEND)
- 54% of pupils entitled to Pupil Premium are working at age related expectations or above in writing (47% of the pupils not working at ARE have SEND)
- 69% of pupils entitled to Pupil Premium are working at age related expectations or above in maths (67% of the pupils not working at ARE have SEND)

Progress

It is not possible to provide data to demonstrate progress at this stage due to change in assessment data recording and reporting.

Enhanced impact

- Improved support for families to develop the behaviour and emotional well-being of children
- Increased access to extended school activities
- Respite support from use of Wrap around School Care Club
- Higher quality resources for teaching of English and Maths – particularly focused to resourcing interventions
- Reduced class sizes in KS2
- Children have access to more small group intervention time
- Higher levels of engagement and motivation through more curriculum enrichment and enhancement opportunities

Proposed Pupil Premium Spending 2016 - 17

- Enhance provision to raise English and Maths attainment and improve rates of progress for those pupils not reaching age related expectations
- Fund the cost of teaching assistants who deliver specific interventions
- Provision of social & emotional support/interventions to improve social skills and behaviour
- Provide access to wider opportunities through After School Care Club activities & help to finance cost of educational visits
- Improve resources for teaching English, Maths, ICT & PE
- Programmes to support social skills & emotional well-being (Social situation stories, Anxiety programme, Understanding anger, Diversity CPD)
- Create additional working areas for small group interventions
 - Provide booster classes for Y6 pupils
 - Fund training for teachers and teaching assistants
 - Fund assessments by professionals from external providers
 - Accelerated Reader (re-subscription)
 - Spelling & writing resources and CPD
 - Resources and interventions for Dyslexia + Staff CPD

Planned spending to date:

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£11,405	0.25 Teacher	50% contribution towards a 0.5 teacher	Children taught in single age classes Increased time for HLTA's to support with targeted intervention	
£1400	Teacher Booster group	30 mins per week maths and English	Pupils require support to boost to ARE in English	

	activities		and Maths	
£1500	Staff CPD	Writing Spelling Reading Speech and Language	Raise awareness and develop intervention for S&E difficulties Meet increased demands of new spelling curriculum	
£1000	Whole school Staff CPD	Tom Robson – Mastery and Mindset	To increase pupil confidence and ability to understand their own capacity to learn	
£180	Target Ladders books & CD	Target setting and tracking resources (6 books)	Improve target setting and to track progress in non-curriculum areas (intervention to target specific areas of difficulty eg. Perceptual Motor, Social and emotional)	
£60	Write dance	Pre writing skills development (Early years)	Improve co-ordination and skills to develop emergent writing and reduce the time taken to ensure children are ready for more formal writing	
£ 150	Write from the Start Visual perception & Visual memory resources	Formal intervention to address perceptuo-motor difficulties	Intervention to support children struggling with reading and writing as a result of visual perception difficulties	
£110	Starving the anxiety gremlin Starving the Anger gremlin Building self esteem	Intervention workbook to address issues with anxiety of anger	Support children experiencing difficulties with anger and/or anxiety	
£135	Developing social skills & social stories pack	Intervention to improve children's social skills and support emotional development	Improve children's social skills and emotional development to improve interaction with others and behavioural difficulties	
£1500	Contribution towards Accelerated reader	Increase achievement and attainment in reading	Encourage children to increase amount that they are reading at home Approach will have greater appeal to boys Improve assessment of understanding on a more regular basis	
£500	Literacy curriculum enrichment & enhancement	Play in a day -Drama Workshops for Y5&6 pupils	Enrichment and challenge for HA pupils entitled to PPG	
£1000	Spelling resources	Sufficient tablets for small group work Guided reading activities Independent research activities	Increase involvement and enjoyment in reading activities Reading for pleasure	
£2000	Extended Schools activities	Support attendance at after school clubs Subsidies for children attending Lockerbie Manor Enrichment & Enhancement activities	Encourage social interaction Respite for/ from parents/ carers experiencing difficulty Enrichment – offer additional life skills	
£54,734				