

Becoming a better learner

As well as teaching children the knowledge, skills and understanding they need to be successful in a range of subjects within school, we also hope to instil in them a sense of what it takes to be a better learner. We aim to develop:

- **resilience** – the ability to bounce back from adversity.
- **growth mindset** – an understanding that intelligence is not fixed but can be grown through effort and purposeful practice.

In this way we will produce children who thrive on challenge and view failure not as evidence of unintelligence but as a heartening springboard for growth and for stretching their existing abilities.

We provide a structure for children to understand and talk about their learning in the form of **Gem Learning Powers**

Our Learning Gems help us to build the courage, resilience and independence we need to be successful learners, now and as we go forward in our life-long learning. The Gems that Doctor Tom Robson introduced us to are:

- **DIAMOND POWER** - taking responsibility for our own little problems; developing problem solving skills and independence
- **RUBY POWER** - Respect for others; celebrating successes of others; responding positively to others
- **EMERALD POWER** - showing courage in our learning; having a go; not giving up but persevering; Bounce-back-ability; learning from our mistakes, keeping calm
- **SAPPHIRE POWER** - maintaining focus in our learning; avoiding 'Monster Distractions'; keeping focused and recognising that we have responsibility to ourselves and others to concentrate on all of our learning

- **AMETHYST POWER** - Learning to work with another; listening and responding to a partner appropriately - applies all the gem powers to work with a partner
- **TOPAZ POWER** - Collaborative learning; working successfully in groups to develop our understanding; share at least one idea with the whole group; takes turns - applies all the gem powers to work with a team.