

British Values

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Promoting British Values at Toft Hill Primary School

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The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister. At Toft Hill Primary School these values are reinforced regularly and in the following ways:
- **Democracy:**
We promote Democratic rule throughout the school. Pupils have the opportunity to have their voices heard through our very active Pupil Council and through regular Pupil questionnaires and talking to senior leaders about aspects of their learning and life in school. The election of student council representatives takes place using pupil votes. Children have the opportunity to vote on matters of concern to them within classes.
- **The Rule of Law:**
The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; Lifeguards etc. are regular parts of our calendar and help reinforce this message.
- **Individual Liberty:**
Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-

Safety and PSHCE lessons. Whether it is through choice of challenge, of how to record, or participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

- **Mutual Respect:**

Our school ethos and behaviour policy has been built around the core value of respect, and pupils are part of discussions and assemblies related to what this means and how it is shown. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have. The core value of Respect at Toft Hill Primary School underpins our work every day both in and out of the classroom. Our school is committed to developing respect for other cultures. We believe that this respect is fostered through our curriculum, developing intercultural understanding through the subjects of Primary Languages, Geography, Religious Education and PSHCE.

- **Tolerance of those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been supported by learning in RE and PSHCE. The study of World Religions and visits to other places of worship deepen understanding of different faiths and beliefs. During topic weeks the whole school focuses on a different country, exploring its culture and traditions to enrich and extend understanding.