

PE at Toft Hill Primary School



Amount of Sport Premium Grant 2016/17: £17,860 (£16,000 lump sum + £10 per pupil)

Curriculum focus of Sport Premium Grant spending 2017/18

To support pupils at Toft Hill Primary School all PE funding was targeted:

- To improve expertise and confidence of staff by providing appropriate training
- To purchase new resources so that curriculum can be taught effectively
- To fund transport for pupils to attend inter school competitions
- To develop pupils wellbeing
- Enable majority of pupils to access festivals or competitions
- To enable pupils to participate in daily mile
- To enrich the PE curriculum with a range of different activities
- Develop fine motor and core strength of pupils by using a broad PE curriculum

Amount	Provision	Brief Description	Why?	New/ Ongoing
£2,000	Transport funding	transport costs to festivals and school games competitions	Raise participation levels of pupils attending inter school competitions	Ongoing
£1000	Balance bikes	Bikes specifically designed to develop balance (no pedals) safety equipment included in package.	Develop core body strength	New
£3,500	Lego	Variety of Lego and Duplo.	To aid with fine motor skills.	New
£550	Cluster SLA	Access to 6 CPD sessions for staff Entry to 6 inter school sport events	Increase staff expertise and confidence teaching PE Increase pupil participation in inter school events	Ongoing
£300	Boom box	PA / speaker system which can run from mains or batteries	Outdoor events e.g. sports day, dance event etc. To be used at break times to encourage activity.	New
£2,000	New resources	New resources for variety of curriculum areas e.g. gymnastics, football, rugby and fundamental movements	Allow gymnastics curriculum to be taught effectively across the school. Ensure that all activities are properly resourced to enable maximum participation rates.	New
£4,500	Pathway on school field	Pathway around perimeter of field.	Allow pupils to participate in daily mile in all weather.	New
£130	County PE conference	PE lead attendance at PE conference	To increase subject leader knowledge. To share ideas with other colleagues	New
£1000	After school	Coaches to provide after	To raise level of participation	On going

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	clubs	school club activities	in out of school hours activities. Top provide broader range of physical activities for pupils	
£1,795	Scouted. Leadership program	Company to upskill year 5 pupils to lead break / dinner time activities.	Year 5 will lead games and encourage younger pupils to participate in a range of different activities. Train lunch time supervisors to deliver physical activity.	New
£1,000	Enrichment activities	Companies to come into school and set up activities not on the PE curriculum.	Allows pupils to access activities / sports which they otherwise would not have the chance to participate in.	New
Total £17,775				

Measuring the impact of PE spending

Boom box used when pupils participated in daily mile. The pathway on the school field also allowed a large participation in this (both pupils and parents). Physical activity at break times (and before school on a Friday) increased due to the track allowing pupils to complete daily mile safely in all weather conditions.

Introduction of Scouted Leadership program developed Y5 pupils as positive role models to run lunch time activities. The responsibility and self-esteem of children who were trained and deployed as Sports Leaders improved. This led to higher number of pupils participating in physical activities during break times.

Increased meaningful physical activity at break times meant that behaviour was excellent. Having this range of different activities improved the physical wellbeing of pupils who may not previously have participated.

Increased confidence by teachers in delivery of quality PE and sport across the school (particularly dance / gymnastics). Teachers saw good practise and examples when on CPD sessions and used this back at school. They then shared their findings with the rest of the staff during staff meetings and briefings.

Children became more resilient though more opportunities for competitive sport. This was possible by introducing intra school competitions. Take up rates were good as pupils from Year3 – Year6 were invited to participate in these competitions. 52 pupils from these year groups participated in some aspect of the intra school games.

Enrichment days, such as Rob Proud's Dance Day, added to the PE curriculum and gave pupils opportunity to participate in different activities.

Balance bikes successfully introduced to Reception class. This showed to impact on the fundamental movement of the pupils and also aided in building core strength. The next staff now require CPD to embed into the curriculum. Staff also noted that the fitness of these group of pupils increased as a result of this and other timetable activities for this year group.

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Lego has been purchased and used in after school games club. This Lego was used to increase the fine motor of pupils whom participated and this was seen to improve during PE sessions when pupils were throwing and catching using small balls and bean bags. Fine motor was also seen to improve across other areas of the curriculum e.g. pencil grip etc.

Access to the Cluster SLA allowed staff to improve confidence in sports such as gymnastics, dance and tennis. Staff were given access to different warm ups, skill based activities and resources to implement in these lessons.

Attending the PE conference allowed the subject coordinator to listen to the expertise of key note speakers and listen to ideas from other professionals at this event. The impact of this was seen when the subject lead could implement and share ideas viewed at the conference e.g. use of 10 minute physical activity across the school day.

Due to a wide range of festivals and competitions being available, more pupils were able to access these across the school year. For example, Year 1 and 2 showcased a dance to an audience. Both LKS2 and UKS2 competed in a football league as well as competing in other sports such as tag rugby and Quad kids athletics.