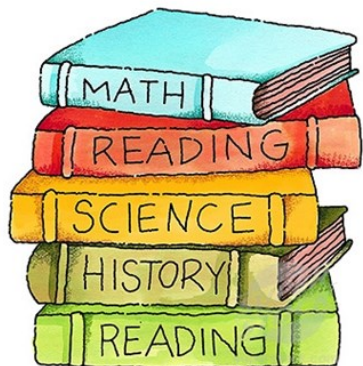


In our recent parental questionnaire some parents commented that they didn't understand why pupils had to do homework or what amount of homework was appropriate. This leaflet will attempt to explain some of our reasons for setting homework.



What does the Government say about homework?

The following are government recommendations as to appropriate time allocations for homework activities.

Years 1 and 2 - 1 hour per week

Years 3 and 4 - 1.5 hours per week

Years 5 and 6 - 30 minutes per day

What does Ofsted say about homework?

'Teachers set challenging homework that consolidates learning, deepens understanding and prepares pupils very well for work to come.'

Homework Intentions

- 1. To consolidate the learning that has happened that day/ week in class.**
- 2. To provide the opportunity for further practice as:**

PRACTICE MAKES PROGRESS

Parents can always log on to check their children's progress on:

- Bug Club
- Accelerated Reader
- Spelling Shed

If you have lost your log-in details then please contact your child's teacher.



Toft Hill Primary School

Homework Guidance for parents 2019



Foundation Stage

These may include:

- Reading books and key words
- Counting in the environment.
- Reciting nursery and counting rhymes.
- Identification of shapes in the environment.
- Fastening and unfastening buttons and zips and tying shoe-laces – getting dressed and undressed etc.



Year 3 and Year 4

These may include:

- Reading—Accelerated Reader
- Spellings—Spelling Shed
- Reading comprehension activities
- Maths
- Multiplication tables
- Self-directed project (1 term)



Year 1 and Year 2

These may include:

- Reading books—Bug Club & Accelerated Reader
- Key words
- Spellings - Spelling Shed
- Learning number facts
- English activities
- Maths



Year 5 and Year 6

They may include:

- Reading—Accelerated Reader
- Spellings—Spelling Shed
- Reading comprehension activities
- Maths
- Self-directed project (1 term)



Responsibilities

Role of the Class Teacher

- To provide an explanation of homework tasks to children and, when necessary, parents and give guidance of how they might assist their child. To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently
- To set homework that takes equality opportunities into account.
- To ensure any homework is purposeful and links directly to the curriculum being taught
- To reward and praise children who regularly complete homework tasks
- To mark homework appropriately, when necessary and give feedback to pupils.

Role of Parents/Carers

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.