



History Curriculum: Year 1

What are the aims and intentions of this curriculum?

That children:

- Know something of the history of their village and themselves and their families.
- Begin to understand what 'the past' actually means.

Term	Topic	Knowledge	Skills	Assessment
Autumn	I'm making history! (How do I find out about me?)	<p>Know words and phrases that describe the passage of time.</p> <p>Know what a timeline is and does.</p> <p>Know some key events in their own history.</p> <p>Know some key events in UK and world history in the year they were born.</p> <p>Know some features of life in the period before they were born.</p>	<p>Use (words to describe the passage of time)</p> <p>Identify older and newer events</p> <p>Describe</p> <p>Compare events</p> <p>Observe</p> <p>Identify (differences)</p> <p>Sequence events</p> <p>Ask simple questions</p> <p>Find out the answers to questions</p> <p>Record findings</p>	
		<p>Vocabulary: A long time ago, recently, date, the past, years, before, after, timeline, clues, memory, photograph, story, source, interview.</p>		
Spring	History detectives – spot the difference! (How does my childhood compare to that of my parents/grandparents?)	<p>Know that their own lives are different from the lives of people in the past.</p> <p>Know some of the ways in which their lives are different.</p> <p>Know some of the key features of e.g. homes in the past, Christmas in the past.</p>	<p>Describe</p> <p>Compare</p> <p>Observe</p> <p>Identify (similarities & differences)</p> <p>Use (, time vocabulary, primary sources)</p> <p>Identify (past events, present events, older and newer)</p> <p>Sequence (homes, toys)</p> <p>Ask simple questions (about an object or event)</p>	



History Curriculum: Year 1

			Collect evidence Record findings Find out the answers to questions Name some of the ways in which their lives are different	
		Vocabulary: old, new, recently, younger, years, decade, century, long ago, when my parents were children, chimney, window, post-box, doors, street name, roof, tile, brick, stone, modern, Victorian, home, house, bungalow, flats		
Summer	Who helped make history? (Significant people)	Know some key facts about Queen Elizabeth the Second. Know some key events in the life of Queen Elizabeth the Second. Know some key individuals in the Royal Family. Know some key events that have happened during the reign of Queen Elizabeth the Second.	Describe Compare Observe Use (e.g. primary/secondary sources) Infer (from evidence) Identify (past events, present events, older and newer) Sequence (events) Ask simple questions Research Collect evidence Record findings Find out the answers to questions Name some key events and people.	
		Vocabulary: old, new, recently, younger, years, decade, century, long ago, twentieth century, individual, effect, Queen, Prince Philip, Prince, Princess, Royal Family, coronation, Crown, Crown Jewels, Tower of London		