



Geography Curriculum: Year 3

What are the aims and intentions of this curriculum?

That children:

- Recognise and know some major human and physical features of the UK.
- Appreciate how our locality is similar/different to other places in the UK.
- Read maps.

Term	Topic	Knowledge	Skills	Assessment
Autumn	Is the UK the same everywhere?	<p>Know the key locational and topographical features of the UK.</p> <p>Know how the various regions compare.</p> <p>Know that the weather varies in our region.</p>	<p>Identify e.g. regions of UK</p> <p>List e.g. topographical features of our area</p> <p>Compare e.g. regions</p> <p>Find (similarities & differences)</p> <p>Explain e.g. differences</p> <p>Recall e.g. rivers of our region</p> <p>Follow a route on a map</p> <p>Use 4 figure compasses.</p> <p>Locate places using a range of maps</p> <p>Investigate</p>	
		<p>Vocabulary: Earth, poles, Equator, continent, ocean, climate, weather, location, globe, physical feature, compass, North, South, East, West.</p>		
Fieldwork:				
Spring	Why do we have cities?	<p>Know location of significant UK cities.</p> <p>Know the difference between a town and a city.</p> <p>Know how and why cities have changed over time (UK and world cities).</p>	<p>Identify e.g. UK cities</p> <p>List e.g. e.g. cities</p> <p>Compare e.g. town and city</p> <p>Find (similarities & differences)</p> <p>Explain e.g. similarities and differences</p> <p>Recall e.g. towns and cities</p> <p>Locate the UK on a variety of different</p>	



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			<p>scale maps. Investigate e.g. how cities have changed. Name & locate the counties and cities of the UK.</p>	
		<p>Vocabulary: Settlement, city, factory, office, shop, function, urban, rural, land use, environment, environmental, human, physical, county, population, inhabitant, shopping centre, market.</p>		
<p>Fieldwork: Visit Newcastle to observe first-hand what a city is - ask geographical questions / draw an annotated sketch / select views to photograph.</p>				
Summer	Why is the North East special?	<p>Know the key human and physical features of the North East. Know the key industries of the North East. Know the key features of local rivers.</p>	<p>Research e.g. key industries Identify e.g. features of a river Compare e.g. industries Find (similarities & differences) Explain e.g. human features Categorise e.g. features Use standard symbols Create a simple scale drawing.</p>	
		<p>Vocabulary: County, region, hills. River, stream, tributary, source, mouth, flood, estuary, current, erosion, flow, deposition, energy, power, transport, employment, resources.</p>		
<p>Fieldwork: River study at High Force - ask geographical questions / draw an annotated sketch.</p>				