



Geography Curriculum: Year 4

What are the aims and intentions of this curriculum?

That children:

- Recognise and know some major human and physical features of the Europe.
- Appreciate how our locality is similar/different to other places in Europe.
- Read maps and a range of images.

Term	Topic	Knowledge	Skills	Assessment
Autumn	What can we discover about Europe?	<p>Know key features of Europe (areas of water and mountainous areas). Know the impact of climate zones in Europe. Know the key features of main European rivers. Know how the mountain ranges of Europe were made.</p> <p>Vocabulary: Biome, settlement, country, Europe, continent, river, mountain, biome, vegetation, earthquake, volcano, fjord, dense/sparse, population, trade, natural resource, city, landmark, relief, climate, vegetation.</p>	<p>Identify e.g. mountains of Europe Compare e.g. climate zones Find (similarities & differences) Explain e.g. differences Recall e.g. European rivers Investigate e.g. impact of climate Explore e.g. how mountains were made Research e.g. key features Locate Europe on a large scale map or globe Name and locate countries in Europe (including Russia) and their capitals cities</p>	
<p>Fieldwork: Visit Binchester Roman Fort. Linked to history topic 'Why did the Romans march through Co. Durham?' Ask geographical questions / select views to photograph.</p>				
Spring	Why does Italy shake and roar?	<p>Know the key physical features of Italy. Know why earthquakes happen and how volcanoes are formed. Know chain of events leading to and immediately following a volcanic eruption.</p>	<p>Record Identify Sequence Find (similarities & differences) Recall Describe Locate</p>	



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			<p>Annotate Compare Begin to use 8 figure compass and four figure grid references Identify features on an aerial photograph, digital or computer map Locate places on a range of maps Follow a route on a large scale map.</p>	
		<p>Vocabulary: Continent Europe Country, region Italy Population Coastline, bay Peninsula Mountain range: Alps, Apennines River, Po, Tiber Tectonic – plate boundaries, Volcano(es) – Vesuvius, Stromboli, eruption, magma, ash, gas, vent, cone, crater, lava flow Earthquake – vibration, fault, plate boundary, epicentre, Richter scale, tremor, seismic, hazard</p>		
<p>Fieldwork:</p>				
Summer	What happens when land meets the sea?	<p>Know the geographical features of Europe's major coastlines. Know what/how physical processes shape our local coastline.</p>	<p>Categorise e.g. features Identify e.g. coastal features Compare e.g. countries Find (similarities & differences) Explain e.g. coastal erosion Research Investigate Recognise and use OS map symbols Draw a sketch map from a high viewpoint</p>	
		<p>Vocabulary: Coast, coastline, coastal, beach, cliff, rock, sand, pebble, sediment, erosion, transport, deposition, landform, estuary, sea, ocean, river, wave, tide, river mouth, longshore drift, cliff, arch, stack, stump, swash, backwash, solution, attrition, abrasion, sea wall, hard and soft engineering, port, harbour.</p>		
<p>Fieldwork: Visit Saltburn and discover / observe different features of the coast. Ask geographical questions / draw an annotated sketch / select views to photograph Annotated field sketches</p>				



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