



Geography Curriculum: Year 6

What are the aims and intentions of this curriculum?

That children:

- Appreciate how our locality is linked to the rest of the world and how the rest of the world is linked to our locality.
- Read a range of maps and use a variety of images.

Term	Topic	Knowledge	Skills	Assessment
Autumn	Where can we go? Fantastic journeys	Know some geographical features at a global scale including climate zones, and biomes. Know the reason for and application of lines of longitude and latitude. Know how time zones work around the world.	Identify e.g. climate zones Compare e.g. geographical areas Explain e.g. differences Explore e.g. time zones Use lines of longitude and latitude on maps. Research Use 8 figure compass and 6 figure grid reference accurately. Use atlases to find out data about other places. Investigate Follow a short route on an OS map. Find (similarities & differences) Describe the features shown on an OS map.	
		Vocabulary: Longitude, Latitude, Meridian, Tropics, time zone, biome, vegetation, climate, habitat, UNESCO		
Fieldwork: Walk from Brussleton to Shildon Railway Museum. (Data collection / use photo evidence for investigations)				
Summer	Where has my food come from?	Know how land is used for farming in UK and another are of the world. Know the origin of different types of food. Know how food gets from distant countries to our shop shelves. Know the impact of human actions on the physical world.	Identify e.g. food origins Compare e.g. land use Find (similarities & differences) Examine e.g. transportation Research e.g. for production and travel Investigate Recall e.g. food origins	



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			Draw plans of increasing complexity Begin to use and recognise atlas symbols.	
		Vocabulary: Land use, farm, trade, resources, transport, UK, import, dairy, cereal, livestock, import, producer		
Fieldwork: Visit local supermarket / shops to investigate the journey our food takes. (Data collection / use photo evidence for investigations)				