



Music Curriculum: Year 1

What are the aims and intentions of this curriculum?

That children:

- Clap accurately to the pulse of the music.
- Make different sounds using their voice, body and instruments.
- Choose sounds to represent a given idea.

Term	Topic	Knowledge	Skills	Assessment
Autumn	What is the pulse? Pulse and rhythm: All About Me	Know what a rhythm is. Know what syllables are. Know what the pulse is. Know how to perform a pulse. Know how to identify the pulse.	Say and clap a rhythm Identify the syllables in a word Perform pulses using voice, body and instruments Identify pulses in different songs Chant to the pulse of a song Respond to a changing pulse Repeat short rhythmic patterns	
		Vocabulary: rhythm, pulse, syllables		
Spring	How can we change the tempo and dynamics? Classical music, dynamics and tempo: Animals	Know what dynamics are. Know what tempo is. Know what a composition is.	Move body appropriately to music Explore changing the dynamics of different instruments Choose appropriate sounds Sing a short song from memory Perform in time with others in a group Compare the dynamics from different types of music Change the tempo and dynamics when clapping and playing an instrument	
		Vocabulary: dynamics, tempo, composition		
Summer	Perform with expression Timbre and rhythmic pattern: Fairy Tales	Know what timbre means. Know how to make different sounds using instruments and the body. Know what a rhythmic pattern is. Know how to create a rhythmic pattern.	Explore what sounds can be created using voice, body and instruments Create different sounds using the same instrument Explain why a sound has been chosen Perform a rhythmic pattern	



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			Create rhythmic patterns Compare timbres in different types of music Participate in a class performance	
		Vocabulary: timbre, rhythmic pattern		