



Music Curriculum: Year 2

What are the aims and intentions of this curriculum?

That children:

- Read basic music notation.
- Structure a piece of music.
- Use musical vocabulary to describe music.

Term	Topic	Knowledge	Skills	Assessment
Autumn	How do we read music? Musical Me: Singing and playing a song	Know how to change the timbre and dynamics on different percussion instruments. Know that composers use different dynamics and timbres to show different emotions in their music. Know what a melody is. Know that melodies can be written using letter notation.	Sing a short song confidently and in time Sing and play the pulse on an instrument simultaneously Explore instruments to create effective sounds Change the timbre and dynamics of a piece of music using voice and percussion instruments Play a melody from letter notation Create a melody Record a melody using letter names	
		Vocabulary: composers, melody, letter notation		
Spring	How can we structure music? Myths and Legends	Know what a structure is. Know what texture is. Know what a verse is. Know what a chorus is. Know what an instrumental is. Know how to read a graphic score. Know what layers are. Know how to record structure and layers.	Create a 4 beat rhythm Perform in time from a graphic score Identify instruments aurally Represent the structure of a piece of music on a graphic score Perform in a group from a graphic score	
		Vocabulary: structure, texture, verse, chorus, instrumental, graphic score, layers		
Summer	How can we create a motif? Dynamics, timbre, tempo	Know what a soundscape is. Know how different moods can be represented in music. Know what a motif is.	Compare different pieces of music by dynamics, timbre and tempo Describe the mood of the music Identify motifs in music Create a motif	



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	and motifs: Space		Change the dynamics and tempo of a motif Perform a soundscape in a group	
		Vocabulary: soundscape, interpret, mood, motif		