



Music Curriculum: Year 4

What are the aims and intentions of this curriculum?

That children:

- Change the key of a motif
- Play a ukulele.
- Perform in a group accurately.

Term	Topic	Knowledge	Skills	Assessment
Autumn	Develop motifs. Adapting and transposing motifs: Romans	Know how to identify motifs in a piece of music Know how to use graphic notation. Know how to transpose a motif. Know what sharp and flat notes are.	Recognise a motif in a piece of music Compare motifs Experiment sharpening or flattening notes Transpose a motif Adapt a motif by changing the pitch, rhythm or reversing the order	
		Vocabulary: graphic notation, transpose, sharp notes, flat notes		
Spring	How do we play a ukulele in time with a steady pulse?	Know how to hold a ukulele. Know the parts of a ukulele. Know how to play the C, F and C7 chords on a ukulele. Know how strum a ukulele in time with a steady pulse.	Play chords C7, C and F on a ukulele Repeat rhythmic patterns Control a gentle strumming pattern Perform to a steady pulse using a ukulele	
		Vocabulary: ukulele, rhythmic pattern, chord, strum		
Summer	What is rock and roll music? Rock and Roll	Know where rock and roll originated. Know the features of rock and roll music. Know Elvis Presley was a key singer in rock and roll. Know what a walking bass line is.	Sing in time and tune in a small group Play a walking bass line accurately and in time Identify effective timing when playing Perform in a group performance accurately	
		Vocabulary: rock and roll, walking bass line		