



Music Curriculum: Year 5

What are the aims and intentions of this curriculum?

That children:

- Play simple sequences on a ukulele.
- Structure a piece of music.
- Perform an ostinato as part of a group.

Term	Topic	Knowledge	Skills	Assessment
Autumn	How can we create simple sequences on a ukulele?	Know how to play chords C, F, C7, Dm and G7 on a ukulele. Know how to perform the down/up strumming pattern. Know what an introduction, interlude and ending are in songs.	Play chords C, F, C7, Dm and G7 on a ukulele Repeat simple sequences on a ukulele Control strumming pattern Play a ukulele with a down/up strumming pattern Identify pieces of music as an introduction, interlude or ending	
		Vocabulary: strumming pattern, introduction, interlude, ending		
Spring	How can we structure a piece of music? Looping and remixing: Dance music	Know what a loop is. Know what a remix is. Know what a fragment is. Know what a backbeat is.	Maintain a looped rhythm using body percussion Identify how a piece of music has been changed Create a piece of music using loops Loop a fragment of music with accuracy Structure a piece of music	
		Vocabulary: loop, remix, fragment, backbeat		
Summer	What is an ostinato? Changes in pitch, tempo and dynamics: Rivers	Know what an ostinato is. Know how to layer performance with voices and instruments effectively.	Perform as part of a round Sing with expression from rhythmic notation Give opinions about music with reasons Sing and play an ostinato in time Create an ostinato with rhythmic notation Use texture to improve a piece of music	
		Vocabulary: round, mood, ostinato		