

Remote Education Provision

The school has a responsibility to share with pupils and parents our plans for remote education during school closures or periods of isolation.

This document has been developed around some key questions provided by the government or information that as teachers we wish to share.

How long can I expect the work set by school to take my child each day?

Class teachers are following government guidance and adapting their teaching to fit the requirements.

Reception class: 2 hours per day

Year 1: 2.5 hours per day

Year 2: 3 hours per day

Year 3: 3.5 hours per day

Year 4: 3.5 hours per day

Year 5: 3.5/4 hours per day

Year 6: 4 hours per day



How much of each day's learning should pupils complete?

Teachers plan the right amount of learning that children should be able to complete each day, unless teachers say otherwise. Some tasks might be a bit longer, and could run over a couple of days. Class teachers will make this clear on Class Dojo.

Will my child be taught the same curriculum as they would if they were in school?

Yes. Teachers plan for the same learning and use the same resources in school as for home learning.

How will my child access any online remote education we are providing?

We use Class Dojo as our means of communication with both parents and pupils.

- Information sharing: all staff members can share information with individual classes or the whole school.
- Instant messaging—parents can link with class teachers, headteacher, SENDCo etc with any questions, queries or concerns
- Parents can, and should, upload their child's learning to the portfolio or look at the completed work from their child.
- Teachers can share daily learning tasks.
- Pupils can message their teacher, teaching assistant or headteacher with any questions or requests.
- Pupils can access learning resources e.g. video, websites etc as shared by their class teacher all in one place.
- Pupils can, and should, upload their completed learning to their portfolio for reviewing by staff.
- Teachers and teaching assistants can review work submitted and check on the progress our children.

If my child does not have digital or online access at home, how will we support them to access remote education?

Laptops and tablets

We have loaned out iPads to pupils to enable them to access remote learning. If you feel you need a device then contact Mrs Stobbs or your child's class teacher. We currently have a few new laptops available.



Internet connection

If you currently have no internet connection and/or are reliant on mobile data, speak to us and we will see how we are able to help. We currently have lots of Vodafone mobile data SIM cards.



Printed materials

Most learning activities are designed to be accessed without the need to print. If paper copies are required then please message your child's class teacher and they can be delivered to you.

Submitting work

All learning can be submitted to teachers through the portfolio on Class Dojo. Just take a photo and upload it. If this is not possible then please message your child's class teacher and we can arrange to collect work during our regular delivery rounds.

A helpful guide for parents is available on the school website and also on Class Dojo.

How will my child be taught remotely?

If the whole class are learning from home, Live teaching by your child's class teacher via Zoom e.g. phonics, maths, English

Reading books available through Bug Club, books delivered by school staff, books from home

Recorded teaching made by your child's class teacher or other teachers e.g. from Oak Academy

Commercial websites/products e.g. Bug Club phonics, Lexia, Spelling Shed etc

For extended periods of time there will be intervention teaching via Zoom. Your child's class teacher or teaching assistant might host small group/individual sessions to address

Printed packs e.g. maths worksheets

What are the expectations for your child's engagement and the support that you as parents and carers should provide at home?

- For children to engage in between two and four hours of home learning each day, as stipulated by the government.
- Children to make every effort to access home learning every school day and complete tasks in the order given by their teacher.
- Children to work independently, tasks require a minimum of support from parents and carers. Our youngest children might require help with the technology but older children should be able to access this themselves.
- Watch the videos that accompany the tasks. The best learning takes place from the live/recorded teaching sessions not from just filling in a worksheet.
- Class teachers know your child well, they taught them for the whole of the Autumn term. They are using their knowledge of how they worked then to set learning tasks that they are able to access now. Children should give them their best effort.

How can parents support home learning?

Keep to set routines. E.g. still have a set bedtime and time when you expect your child to be and ready by each morning etc

Give structure to the day e.g. breakfast, task 1, break, task 2, lunchbreak etc.

Complete tasks in the order set by teachers. Phonics and reading are high priority, followed by maths, English then other subjects e.g. science, history.

Upload work into their portfolio. Let the teacher see how your child managed with the task. This helps them to decide what the next lesson will be or who needs some additional support.

Keep in touch with school staff. Let us know if you have any issues or concerns and we will do our best to support you.

Make sure your child **READS!**

During the last lockdown our children continued to read. They returned to school in a good position to continue to learn. **Reading is vital.**

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?



Because of the way that Class Dojo is working, teachers, teaching assistants and the Headteacher are constantly in touch with pupils and parents. Staff are supporting your child's engagement in learning through Zoom meetings. For example, reading/phonics sessions, quizzes, catch-up and social sessions. Teachers and teaching assistants are also making doorstep visits and phone calls to check and see if anyone needs further support. Staff continually monitor who is completing the learning, who is only completing some of the tasks set and will pass information on to the headteacher of any pupils who are not engaging at all. Any concerns shared with the headteacher will be followed up through either an email, phone-call, visit or letter.



Attendance at school is compulsory. Engagement with remote learning is essential. During the last lockdown many of our pupils continued to learn and make progress. When they returned to school they were in a good place to continue with their learning. Help us to make sure ALL of our children are continuing to learn.

How will you assess my child's work and progress?

Portfolios

- Teachers and teaching assistants look at and mark all work submitted. They can support children to make improvements or corrections through Class Dojo.
- Teachers can plan the next steps of learning from information gathered from your child's portfolio.

Reading

- Teachers assess children's progress in phonics through the regular Zoom sessions they are using.
- Children on Accelerated Reader are able to quiz from home and this information lets teachers know how they are progressing with their comprehension skills.
- Teachers monitor the reading progress of younger children through Bug Club.

How parents can help:

- Encourage your child to complete the task themselves. Don't worry if there are errors—that is part of the learning process.
- Complete tasks order of importance: reading/phonics, maths, English, other subjects.
- Upload to portfolio as soon as you are able.

Zoom sessions

Teachers are using Zoom to make checks on children's progress. For example:

Quizzes

Reviewing the answers e.g. maths

One to one sessions

Small group sessions

Additional support for pupils with particular needs

Children with SEND support plans will be allocated activities and resources to help them to access their learning activities. Personalised tasks will be uploaded to the child's individual portfolio. Any additional resources will be made available for collection or delivered to home. Wherever possible/ suitable, teachers will provide learning activities that work towards support plan outcomes. Teachers and teaching assistants will provide 1:1 or small group support through Zoom calls or maintain contact with telephone calls. The time and way that the children are expected to work may be adjusted to take into account attention and concentration needs.

Remote education for pupils self-isolating

When a pupil is self-isolating we aim to provide a curriculum that is the same or similar. Many of our resources e.g. White Rose for maths, adapt well for remote learning and teachers can share the teaching resources easily. For other subjects e.g. PE, teachers will suggest a similar activity suitable for the home environment.

IMPORTANT

Remote learning is a partnership and is most successful when parents, children and school staff work together. At Toft Hill Primary School we are committed to supporting our families. As our motto says, 'Caring, believing and aspiring together.'